

ACT OF WORSHIP PLANNER FOR ASSEMBLY

WC 5th November 2018

Thirty First Week of Ordinary Time (Year B)

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| Name of Liturgy Leader | | |
| Date of Liturgy and theme | | Spirituality Theme: The Greatest Commandment Linked Virtues Compassion and Justice 'Love your neighbour as yourself.' |
| Focus | Examples: Candle, Prayer Focus, A sign that says 'Greatest Commandment' A symbol of love- CAFOD poster, school community | |
| Gathering | <i>How are we prayerfully going to begin our prayer time? Light a candle, play some music, Have an inspirational quote on the screen.</i> | |
| Introduction | <i>We hear today that to be a Christian we have to love God with all of our heart and that we should love our neighbour as ourselves. This is easier said than done. (You may wish to explore people who have put this teaching into action)</i> | |
| The Word (Scripture or reflection) | <p>A reading from the Gospel of Mark 12:28-34 28</p> <p>One of the teachers of the law came and heard them debating. Noticing that Jesus had given them a good answer, he asked him, "Of all the commandments, which is the most important?" "The most important one," answered Jesus, "is this: 'Hear, O Israel: The LORD our God, the LORD is one. Love the LORD your God with all your heart and with all your soul and with all your mind and with all your strength.' The second is this: 'Love your neighbour as yourself.' There is no commandment greater than these." "Well said, teacher," the man replied. "You are right in saying that God is one and there is no other but him. To love him with all your heart, with all your understanding and with all your strength, and to love your neighbour as yourself is more important than all burnt offerings and sacrifices." When Jesus saw that he had answered wisely, he said to him, "You are not far from the kingdom of God." And from then on no one dared ask him any more questions.</p> <p>The Gospel of the Lord Praise to You, Lord Jesus Christ</p> | |

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| Response | https://www.youtube.com/watch?v=vJF1O9-poJ8 <i>A story about a child who feeds the hungry</i> | |
| Mission | (Based on the scripture) | |
| Going Forth Closing prayer | <i>Prayer of choice- Students could write a prayer entitled 'True Greatness'</i> | |
| Dismissal | <i>Closing our time of prayer peacefully . Silence, music Perhaps use the sign of peace</i> | |

